



Mark scheme

Question			Answer/Indicative content	Marks	Guidance
1		i	Handle the radioactive isotope using tongs. <input type="checkbox"/> Move the radioactive isotope further away from the detector. <input type="checkbox"/> Place lead in front of the radioactive isotope. <input type="checkbox"/> Zero the counter and take another reading. <input checked="" type="checkbox"/> ✓	1 (AO 3.3b)	<u>Examiner's Comments</u> Most of the candidates correctly identified that the last box was the correct answer. Across the range of marks other answers were observed. This was a question where candidates should be advised to read each statement and place a small cross to eliminate an incorrect statement.
		ii	8 (counts per second) ✓		ALLOW 7.9(1) (candidate has subtracted 5 from activity in cpm) <u>Examiner's Comments</u> Most of the candidates gained the correct answer by dividing 480 by 60. A significant proportion of the candidates incorrectly multiplied 480 by 60.
			Total	2	
2		i	Electrons✓ Light✓	2 (2 × AO 1.1)	<u>Examiner's Comments</u> The majority of candidates scored 1 mark. The common errors were confusing atoms with electrons and sound with light.
		ii	First check the answer on the answer line If answer = 240 (J) award 2 marks (E =) 0.08 × 3000 ✓ (E =) 240 (J) ✓		<u>Examiner's Comments</u> The majority of candidates correctly multiplied the potential difference by the charge.
		iii	(Risk of) an (electric) shock / electrocution / AW ✓	1 (AO 3.2a)	IGNORE dangerous / injury / death unqualified <u>Examiner's Comments</u> There were many vague answers of the power supply being dangerous or causing death. It was expected that

					candidates would refer to the risk of electrocution or electric shock.
			Total	5	
3			A	1 (AO 2.1)	<p><u>Examiner's Comments</u></p> <p>The majority of the candidates identified A as the correct answer. The majority of the incorrect answers were either C (confusing beta and gamma radiation) or D (thinking that alpha radiation can pass through paper).</p>
			Total	1	
4			C	1 (AO 1.1)	<p><u>Examiner's Comments</u></p> <p>This answer was generally well answered, although a range of incorrect choices were observed.</p> <div>  <p>Assessment for learning</p> </div> <p>Candidates should be encouraged to learn basic definitions and practise applying their knowledge.</p>
			Total	1	
5			C	1 (AO 1.1)	<p><u>Examiner's Comments</u></p> <p>This question was generally well answered. A small minority of candidates chose either A or D. Perhaps candidates who selected D ignored the reference to nucleus in the question.</p> <div>  <p>Assessment for learning</p> </div> <p>When practising answering multiple-choice questions, candidates should be encouraged to underline key terms in the question. In this case 'nucleus' and 'atom' were useful terms to highlight.</p> <p>Candidates should also be</p>

					encouraged to consider each of the four answers and put small crosses next to answers they have 'ruled out'.
			Total	1	
6			D ✓	1 (AO2.1)	<u>Examiner's Comments</u> This question had a range of different responses. Candidates needed to understand the penetration of alpha, beta and gamma radiation with different materials.
			Total	1	